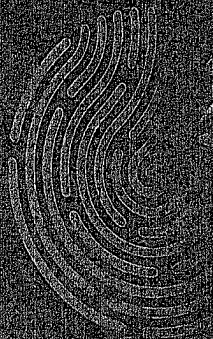




CREATING  
**LEARNER**  **CENTRIC**  
ENVIRONMENTS



**AdvancED<sup>®</sup> Georgia**

Fall Conference 2014

November 3-4, 2014

**Crowne Plaza at Ravinia**

Atlanta, Georgia



**AdvancED<sup>™</sup>**

Georgia

Internal Review process is an opportunity for ongoing reflection and analysis of your school/school system by stakeholders. The Internal Review is a comprehensive and continuous process that helps inform actions to improve organizational effectiveness and student learning. During the session, participants will scrutinize each of the concepts within the Indicators and examine strategies to help determine performance ratings. Participants will also explore how to involve stakeholders through committee assignments as well as how to incorporate evidence and artifacts to support the performance ratings.

- **Dr. Judy Forbes, Field Consultant, AdvancED**

## Technology Integration at No Cost!

### Maplewood B

As DeKalb Academy of Technology and Environment moves into its 10th successful year of teaching with "Relationships, Relevance and Rigor," we have made great leaps with the use of technology resources. There are a number of resources available to all schools and students that are at no additional cost. By using products such as the Google Classroom, Quandary and Socratic, teachers are now able to branch out into education with their students. During this presentation, we will demonstrate how these tools have helped our school on our journey to become one of the top 10 charter schools in the nation and how they've helped our teachers create exciting lessons to engage every learner.

- **Dr. Maury L. Wills, Headmaster, DeKalb Academy of Technology and Environment Elementary & Middle Schools**
- **Ms. Angel Bivins, Technology Instructor, DeKalb Academy of Technology and Environment Elementary & Middle Schools**
- **Ms. Kara Lee, Technology Instructor, DeKalb Academy of Technology and Environment Elementary & Middle Schools**

### Ballroom F

The AdvancED External Review is an important component of your institution's ongoing continuous improvement efforts, offering valuable feedback on your Internal Review processes and results. The External Review is not only a milestone in continuous improvement efforts, but also acts as a steppingstone on the path to higher performance. In this session, you will review External Review requirements and learn how the process aligns with your Internal Review to provide a powerful continuous improvement model.

- **Dr. Veronica Harts, Vice President of Professional Learning, AdvancED**

## The AdvancED Student Performance Diagnostic

### Ballroom G

The AdvancED Student Performance Diagnostic is a flexible and powerful process that allows institutions to demonstrate quality improvement in student learning. By sharing the results of multiple assessments over time, the Diagnostic provides a comprehensive picture of student performance and examines results through the lenses of performance, improvement and even growth. You will learn how to collect, analyze and report student performance data for continuous improvement and accreditation using the Evaluative Criteria for Student Performance.

- **Dr. David Hurst, Deputy Chief Accreditation Officer, AdvancED**

